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# Peter's



# Family

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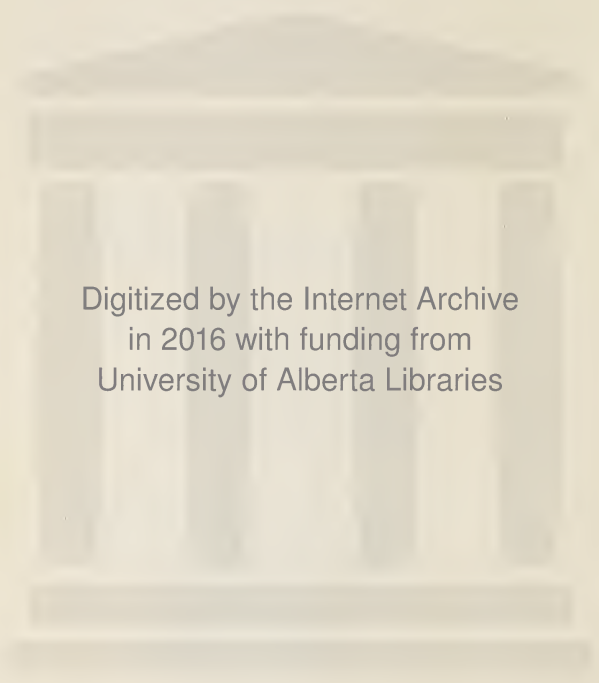
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# Peter's Family

A STUDY OF HOME LIFE

by PAUL R. HANNA and GENEVIEVE ANDERSON HOYT  
WILLIAM S. GRAY, *Reading Director*

*Illustrated by Charlotte Becker and Ellen Segner*

THE SOCIAL STUDIES PROGRAM  
CURRICULUM FOUNDATION SERIES  
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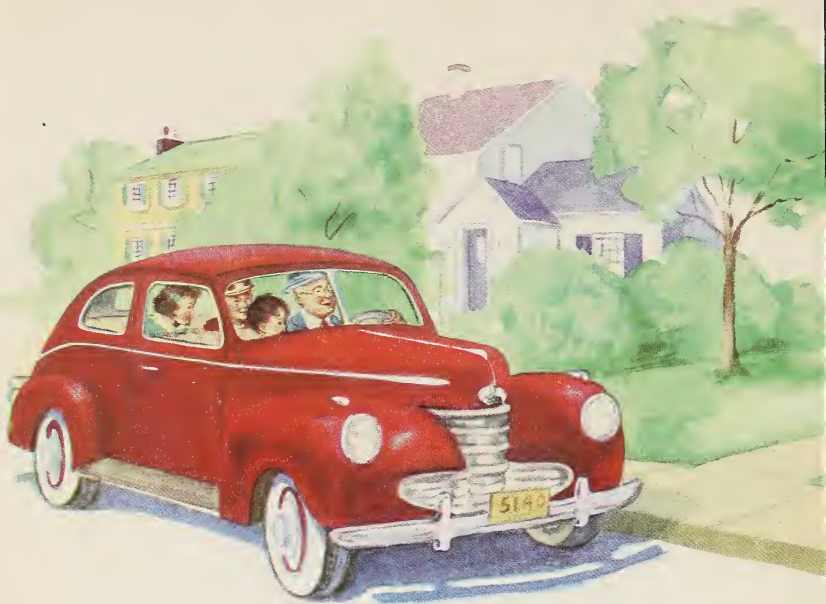
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The  
New Baby

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## Something New

"Here we are," said Tom.

"Here is the house.

We are home!

We are home!

It is fun to go away.

And it is fun to come home!"





“Look, Tom,” said Grandfather.

“Look, Susan.

See Father and Mother.”

“Here we are,” said Tom.

“Here we are,” said Susan.

“Oh, Mother!

Oh, Father!

It is fun to come home.”



"Come in the house," said Mother.

"I want you to see something.

It is something little.

And something new.

It is something we wanted."

"Oh, Mother!" said Susan.

"Is it a baby?

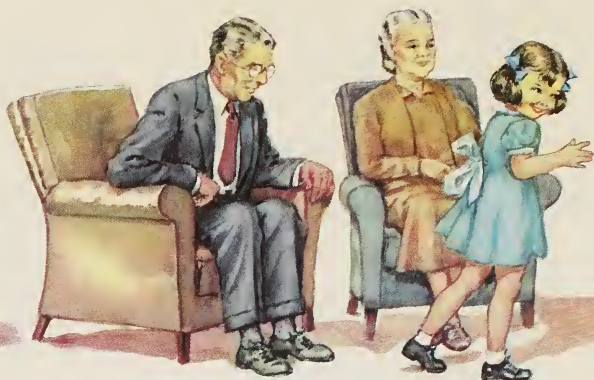
This family wanted a baby."

"You will see," said Mother.

Tom and Susan went in the house.  
Grandmother went in.  
And Grandfather went, too.

“Look, Susan!” said Tom.  
“Look, Grandmother!  
Look, Grandfather!  
The new baby is here.  
We have a new baby.  
A new baby in this family.”





## A Big Family

"What a pretty baby!" said Susan.

"What a pretty baby we have."

"It is pretty," said Tom.

"But it is little.

It is a little, little baby."

Grandfather laughed.

"It is little now," said Grandfather.

"But it will get big."



"Is it a sister?" said Tom.

"Is it a new little sister?

Do I have a new sister?"

"It is not a sister," said Mother.

"It is a brother.

Now you have a brother.

And you have a sister, too."

"Oh, oh!" said Susan.

"I have two brothers now!

A big brother.

And a little brother."

Grandfather said, "My, my!

What a big family!

A little brother.

And a big brother.

And a sister."

"And who is this?" laughed Father.

"Here comes Jip.

Jip is in this family, too.

Oh, Mother!

What a big family we have."







## A Name for Baby Brother

Grandfather said, "Come.  
Come, Grandmother, come.  
We will go home now.  
We will go to the farm."

"Please do not go," said Mother.

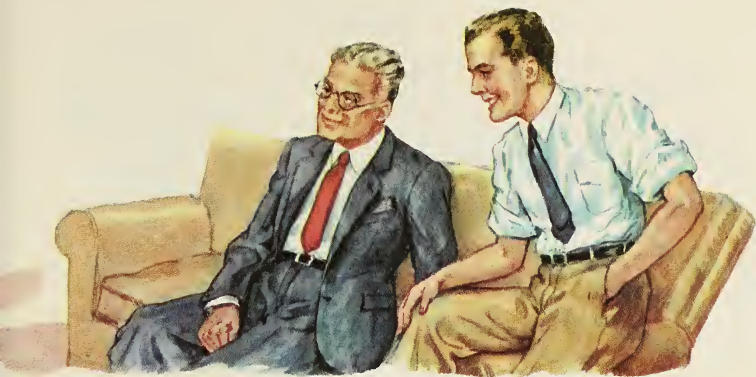
"Do not go to the farm now.

We want you and Grandmother  
to help name the baby."



Tom said, "I have a name.  
I want to name the baby Dick.  
Please name the baby Dick."

Susan said, "I have a name.  
I want to name the baby Jack.  
Jack is my friend.  
And Tom's friend, too.  
Please, Mother, please!  
Name the baby Jack!"



Mother said, "What can we do?

We have two names.

Jack, Dick. Dick, Jack.

Two names for one little baby!"

Tom and Susan laughed.

"Oh, Mother," said Susan.

"What name do you want?

We want you to name our baby."

"Yes, yes," said Grandmother.

"We want you to name the baby."

Mother said, "I will name it.

I will name our baby now.

Father is Peter White.

I will name the baby Peter.

I will name it for Father."

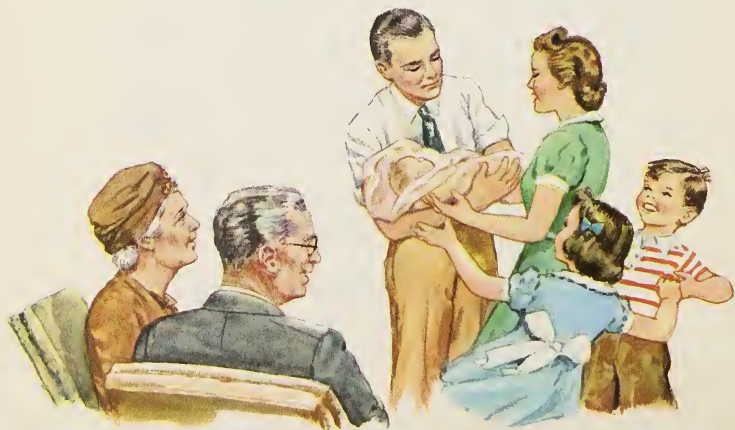
"Oh, little brother," said Susan.

"You are Peter White.

And Father is Peter White.

Now we have two Peter Whites.

Two Peter Whites in this family."





## Something for Peter

"Guess what I have," said Father.

"Guess what I have here."

"Is it something for me?" said Susan.

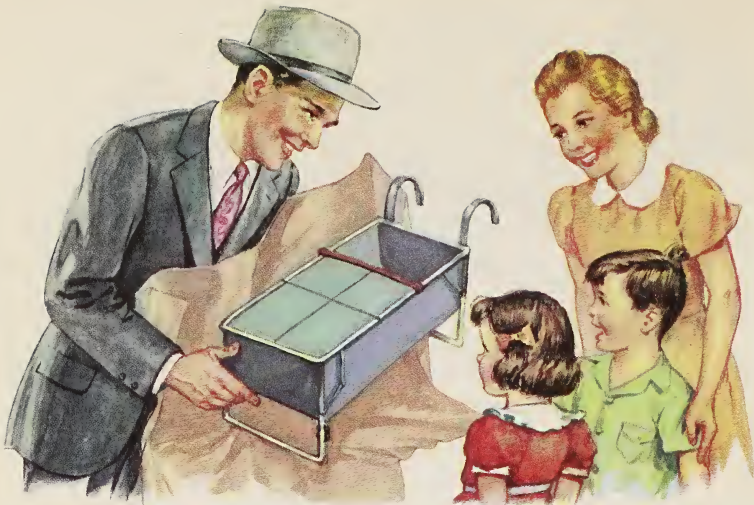
"Is it something for me?" said Tom.

"No," said Father.

"It is not for you."

"I can guess," said Mother.

"It is something for Peter."



Father said, "Yes, Mother.

It is something for Peter.

Now you can all see it."

"I see it," said Susan.

"But I can not guess what it is."

"Come," said Father.

"Come to the car, and you  
will see what it is."





"Oh, Father!" said Susan.

"Now I see what it is.

Peter can ride in it."

"Yes, Susan," said Father.

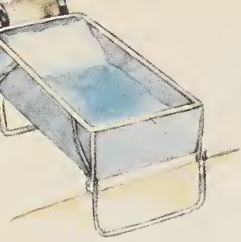
"Peter is in this family now.

He will go where we go.

The family will go for a ride.

And Peter will ride, too."

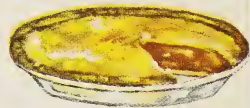
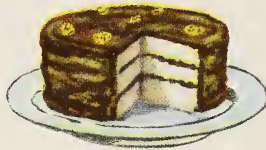




Find something for Peter.



Find something for Peter.



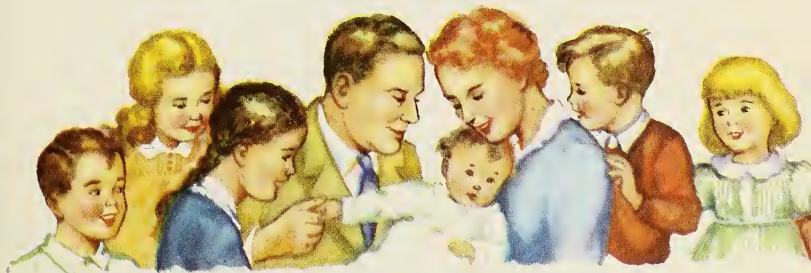
Find something for Peter.

## Family Pictures



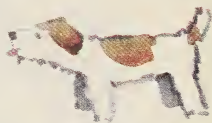
This is a picture of a family.

Who are in this family?



This is a picture of a family.

Who are in this family?



Tom said, "I can make a picture.  
Here is a picture of my family."

Find Mother and Father.

Find Peter and Tom.

Find Susan and Jip.

What is the name of your father?

What is the name of your mother?

Do you have brothers and sisters?

Do you have a dog?

Make a picture of your family.

# The Family Works

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## Good-by, Father

"Good-by," said Father.

"I must go to work now."

"Good-by," said Mother.

"Good-by," said Susan and Tom.

"M-m-m," said Peter.





“Look, Tom!” said Susan.

“All the fathers go to work.

And our father works, too.

Our father works to get money  
for this family.”



Tom said, "I am big.  
I want to go to work.  
I must get money for our family."

"You do not have to get money  
for our family," Mother said.

"But you can work for our family.  
I work for our family.  
And I work at home."

Tom said, "Oh, Mother!  
Susan and I will help you.  
We can all work at home."





## Jip Makes Work

"Look, Susan!" said Tom.

"Do you see what I see?"

"Yes, Tom," said Susan.

"And I can guess who did it.

Jip did it.

Oh! Oh! Oh!"

Tom said, "Where is Jip now?  
We must find Jip."

"Come, Jip, come!" said Susan.  
"Bow-wow," said Jip.

Tom saw the little dog.  
"Here you are!" he said.  
"Come, Jip, come."





“Oh, Tom,” said Susan.  
“See what I am doing.  
I am helping Mother.  
Jip is your dog and my dog.  
He makes work for you and me.  
But he must not make work  
for Mother.”

“No, no,” said Tom.  
“He must not make work  
for Mother.”





## Tom and Susan Help

"Come, Tom," said Mother.

"I want you to go to the store.

I want you to get something  
for me.

Something from the store."

"Yes, Mother," said Tom.

"Here I am!

I will go to the store for you."

"Here I am, too!" said Susan.

"I want to go to the store.

Tom can play with Peter.

And I will go to the store."

"No, Susan," said Tom.

"I will go to the store.

You must play with Peter."







“Look at Peter!” said Mother.

“Oh, my! Oh, my!

See what he is doing.

Oh, Susan and Tom!

You said you wanted to help.

But you are not helping.

You are not helping me.

And you are not helping Peter.”

"Oh, Mother," said Tom.

"Susan can go to the store.

And Peter can go, too.

We will all go to the store.

Peter can have a good ride."

"Thank you!" said Mother.

"Thank you, Tom and Susan!

Now you are helping me.

And you are helping Peter, too."





## Work at Home

Look at Mother in all the pictures.  
See what work she is doing.



Tom and Susan help Mother.

What work is Tom doing?

What work is Susan doing?

What work do you do at home?



## Jip Sees Friends

"Bow-wow!" said Jip.

"Bow-wow! Bow-wow!"

"Who is it, Jip?" said Mother.

"Who is it?

Is it one of your friends?

Is it the egg man?

I want eggs from the egg man.

I want to make cookies."

Susan said, "I will see.

I will see who it is."



Susan saw one of Jip's friends.

"Oh, oh!" she laughed.

"You are not the egg man.

You are the milk man.

Mother wants to get eggs  
from the egg man.

But she wants milk from you."

"Here it is," said the milk man.

"Milk for you and Tom and Peter."



"Bow-wow, bow-wow!" said Jip.

Susan said, "Who is it  
that Jip sees now?"

She went to look.

And she saw the letter man.

"Hello, Jip," said the letter man.

"Here are three letters.

Three letters for this family.

Run, Jip! Run to Susan."





Mother said, "We have our letters.

And we have our milk.

But we do not have eggs.

Where is the egg man?

I want to make cookies.

And I must have eggs.

I must have eggs for the cookies."

"Bow-wow, bow-wow!" said Jip.

"Here is the egg man," said Susan.

"Hello, Jip," said the egg man.



"Oh, Mother!" laughed Susan.

"The letter man is Jip's friend.

The egg man is Jip's friend, and  
the milk man is Jip's friend."

"Yes," said Mother.

"They are all Jip's friends and  
our friends, too.

They are all good helpers.

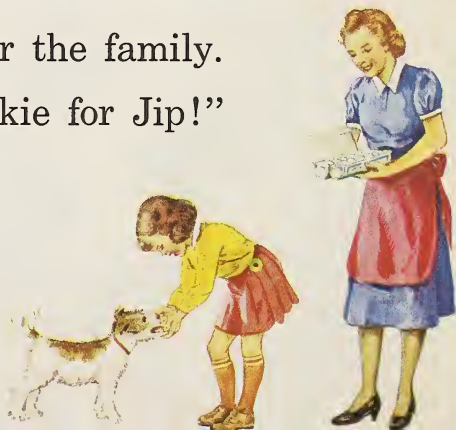
Now we have our letters.

And we have milk and eggs.

Now I can make cookies.

Cookies for the family.

And a cookie for Jip!"



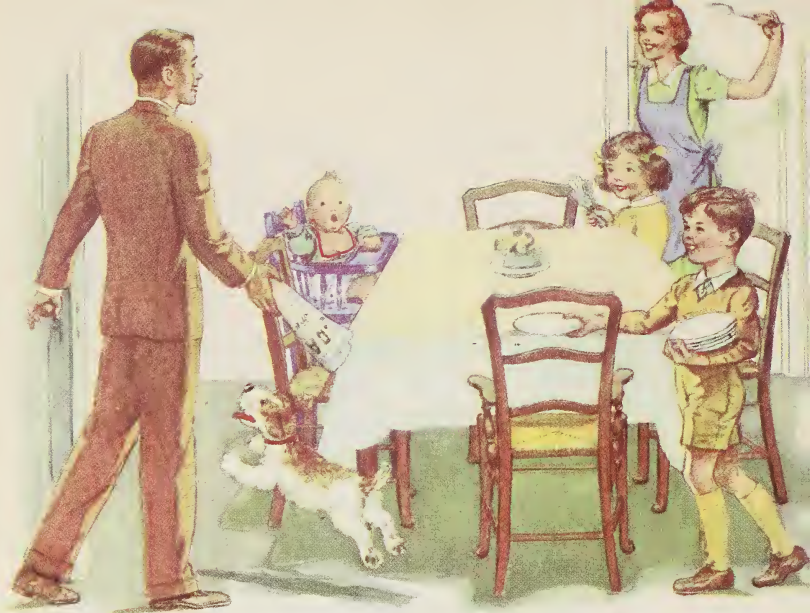


## Four Family Helpers

One, two, three, four helpers!

How are they helping?

Who helps your family?



## Home from Work

"Father is home!" said Tom.

"Father is home from work."

"Hello, Father," said Susan.

"Hello, Father," said Mother.

"M-m-m," said Peter.

"Bow-wow!" said Jip.

"We can eat now," said Mother.

"Father is home from work.

Come, Tom and Susan.

We will eat our dinner."

The family ate and ate.

"This is a good dinner," said Father.

"Thank you, Mother.

Thank you for the good dinner."





"Oh, Father," said Mother.

"You must thank the children, too.

Our children help get dinner.

They are good helpers."

"Thank you, Tom and Susan,"  
said Father.

"Thank you, Peter."

"Oh, Father," said Susan.

"Peter can not help get dinner.

He is a baby."



Father laughed and laughed.

"Yes, Susan," he said.

"Peter is a baby.

He makes work for Mother.

He can not help.

But we can help Mother.

We can help Mother now.

I am a good helper, too."





## Father Works

Father is a good helper.

Look at the pictures.

Tell how Father helps at home.





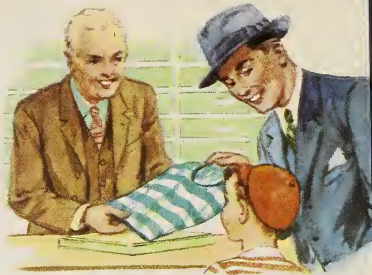
Father works at the store, too.

Tell what Father is doing.

Father gets money for this work.

The money helps Mother and Peter.

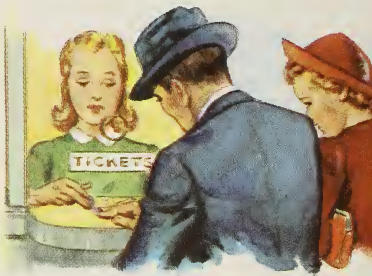
The money helps Tom and Susan.



## How Money Helps

What is Father doing for Susan?

Tell what Father is doing for Tom.

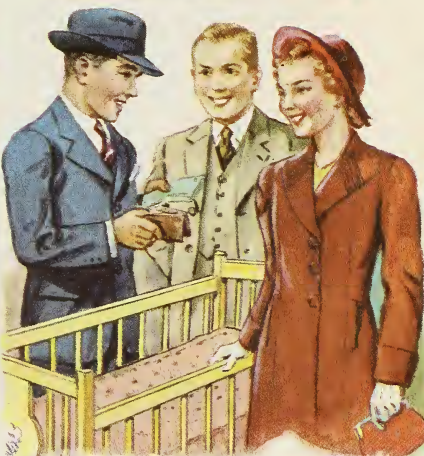


What is Father doing for Peter?

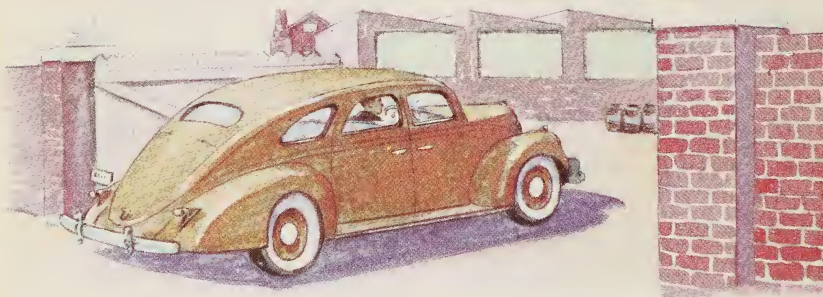
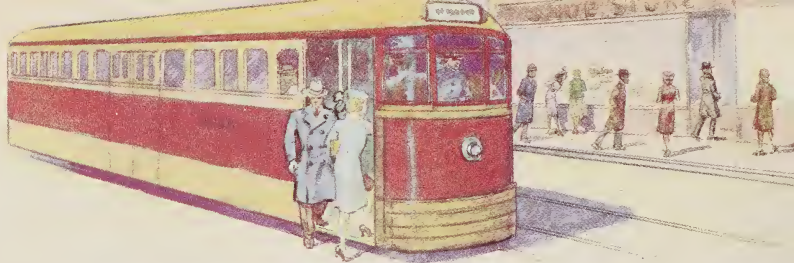
What is Father doing for Mother?

Tell how money helps the family.





Look at the pictures and tell  
how money is helping the family.  
Tell how money helps you.



## Fathers Go to Work

Look at the pictures.

Tell how the fathers go to work.



Work! Work! Work!

See the fathers work.

What work are they doing?



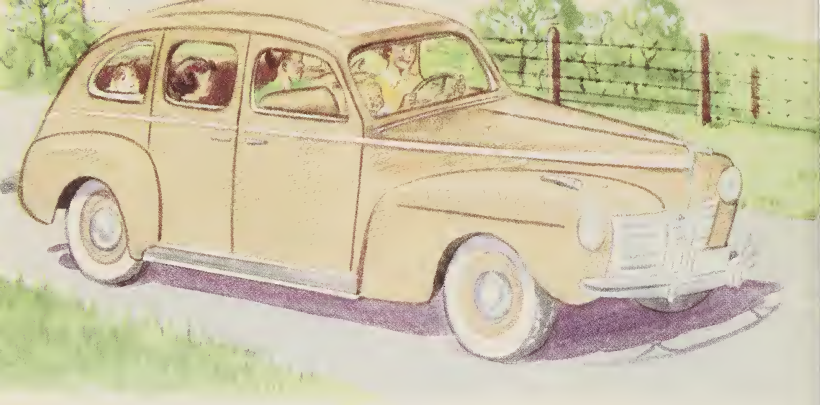


Here are four fathers.

What work are they doing?

At  
Grandfather's Farm

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## Away to the Farm

Away went Susan and Tom and Jip.

Away went Peter and Mother.

Away to Grandfather's farm.

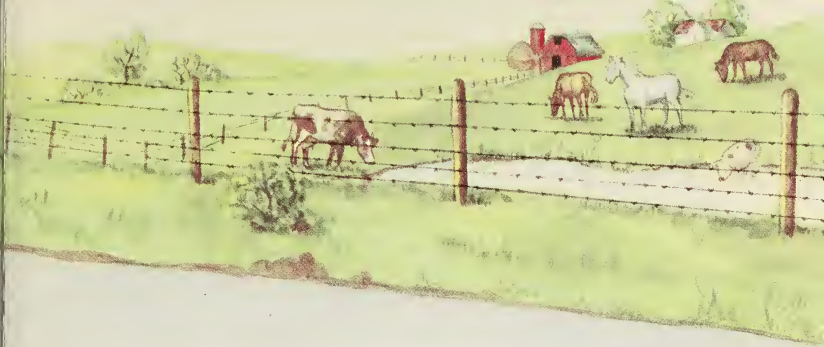
Tom said, "Soon we will see  
Grandfather's farm.

And we will see the farm animals.

We will see Grandfather's horses.

We will see pigs and cows.

We will see baby animals, too."



On and on went the car.

"I see a cow," said Susan.

"But it is not Grandfather's cow."

"I see three horses," said Tom.

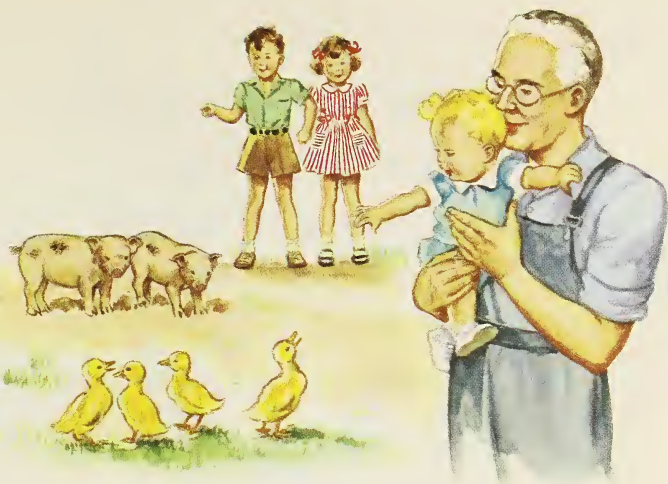
"But they are not  
Grandfather's horses."

"I see a pig," said Susan.

"But it is not Grandfather's pig."

On went the car.  
Soon Mother said, "Look, look!  
I see a big red barn.  
And it is Grandfather's red barn.  
Here is Grandfather's farm.  
And here are Grandmother and  
Grandfather."





## Peter Sees the Farm Animals

Tom and Susan went to the barn.  
Grandfather and Peter went, too.  
They went to see the farm animals.

"Look, Peter," said Grandfather.

"See the baby animals.

See the baby pigs and ducks."

"M-m-m," said Peter.



"Look, Peter," said Grandfather.

"See the baby chickens.

The pretty yellow chickens."

Peter wanted a baby chicken.

"M-m-m, m-m-m," he said.

The mother hens saw Peter.

They saw what he wanted.

Cluck, cluck, cluck they went!

Cluck, cluck, cluck!





Mother and Grandmother came out to get Peter.

"Come, Peter," said Mother.

"Say good-bye to Tom and Susan. You and I must go home now."

"M-m-m," said Peter.

Tom said, "Peter wants something. He wants a little yellow chicken. He wants to play with it."

"Oh, Peter," laughed Grandmother.

"The mother hens do not want you to play with the baby chickens.

You can not have baby chickens.

But the hens have eggs for you.

Good eggs for you to eat.

See the big white eggs for Peter."

"M-m-m," said happy little Peter.

"M-m-m."





## Jip Helps Grandmother

"Look, Grandmother," said Susan.

"Jip wants to help."

"Go away, Jip," said Grandmother.

"You can not help."

"No, no, Jip," said Susan.

"You can not help.

Dogs can not do this work.

Go away! Go away!"



Soon Grandmother saw a black hen  
come into the yard.

“My, my!” said Grandmother.

“See that hen in the yard.

Run, Susan, run!

Make the hen go away.”

Away went Susan.

And away went Jip.

“Go away, black hen,” said Susan.

“Go away!”

"Bow-wow!" said Jip.

"Bow-wow! Bow-wow!"

He ran at the black hen.

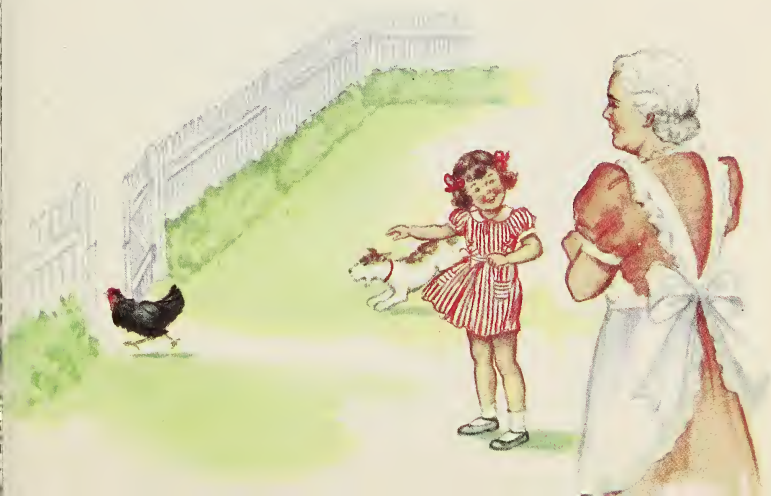
And the black hen ran away.

"My, my!" laughed Susan.

"See that hen run out of the yard.

Jip did help.

He is a good, good helper."







**Susan Helps Grandmother**  
Tell how Susan helps at the farm.



## Helping Grandfather Milk

"Oh, Grandfather," said Tom.

"We want to help you."

Grandfather laughed.

"You are good helpers," he said.

"And you can help me now.

I want to milk soon.

You can go and find the cows  
for me."

Away ran Tom and Susan  
to find the cows.

They looked and looked.

They saw a little white rabbit.

The rabbit went hop, hop, hop.

"Oh, little rabbit!" said Susan.

"Where are Grandfather's cows?"

Away went the rabbit.

Hop, hop, hop!

He did not help at all.





The children saw a mother duck  
and four little yellow ducks.

“Oh, Mother Duck,” said Susan.

“We want to find the cows.

Where are they?”

“Quack, quack!” said Mother Duck.

“Quack, quack, quack!”

And away went Mother Duck  
with the four little yellow ducks.

She did not help at all.



"Look, Susan," said Tom.

"I see Grandfather's cows now.  
And there is Pony Boy, too."

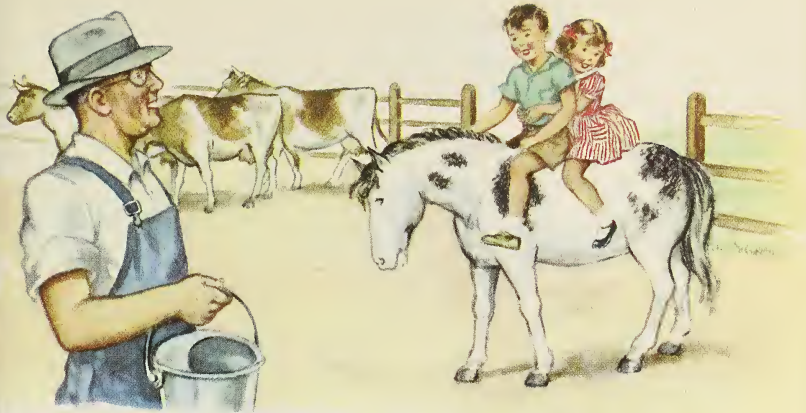
"Pony Boy can help," said Susan.

"We can ride to the barn  
on Pony Boy.

He did not help find the cows.  
But he can help now."

Away they went with the cows.  
Tom and Susan on Pony Boy.





Soon they all came to the barn.

"Look, Grandfather!" said Tom.

"We came home on Pony Boy.

So we came fast.

Pony Boy is a good helper."

Grandfather said, "Well, well!

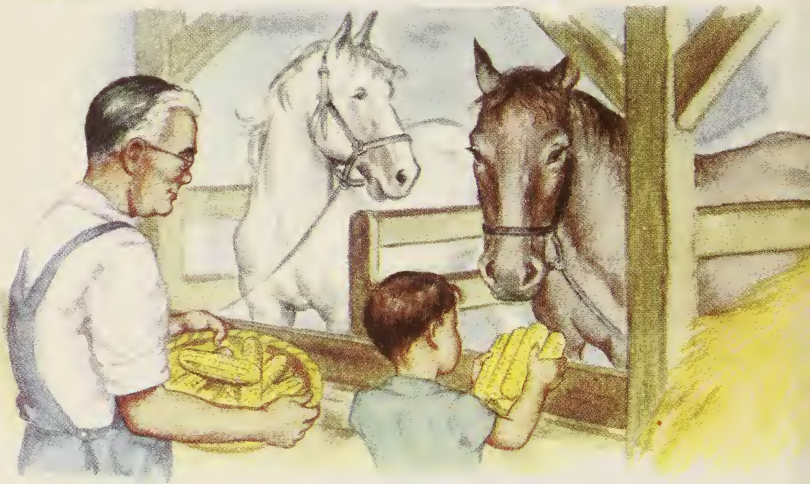
You did come fast.

Thank you, Tom and Susan.

Thank you, Pony Boy.

Now I will milk the cows."





## Work at the Farm

Tom is helping Grandfather.

What work are they doing?



## Jip's Letter

"Run, Tom, run!" said Susan.

"There is the letter man."

Susan and Tom ran fast.

And Jip ran fast, too.

Bump! Susan ran into Jip.

Bump! Tom ran into Susan.

Bump! Down went Susan and Tom.

But Jip ran on.





Jip ran to the letter man.

"Hello, Jip," said the letter man.

"Did you come for a letter?

Here is one for you.

It is for Susan and Tom White.

And for Jip White, too."

"Bow-wow!" said Jip.

Away he ran with the letter.

He ran to Tom and Susan.



The children looked at the letter.

They laughed and laughed.

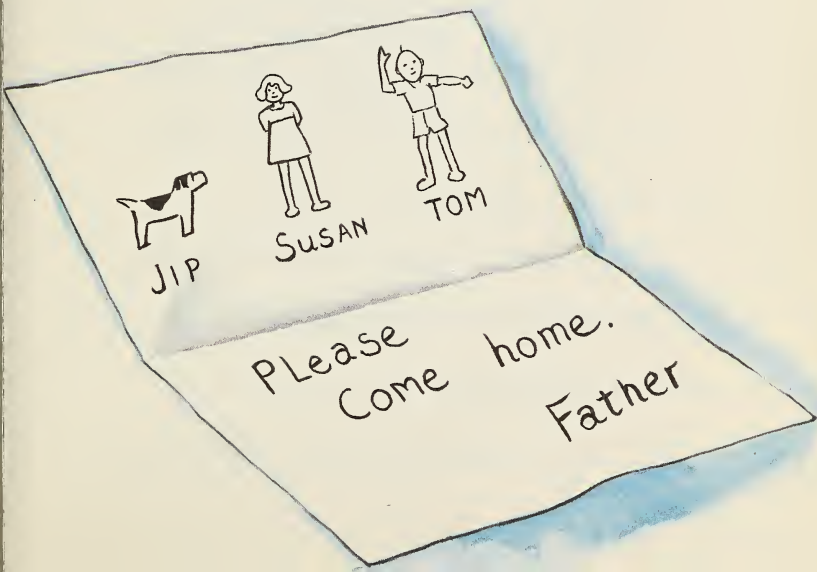
"Look, Jip," said Tom.

"See the funny letter from Father.

This letter is for you, too.

Can you see what Father wants?

Susan and I can see."





## A Ride with the Chickens

Tom wanted to talk to Father.

"Hello, Father," said Tom.

"I have something to tell you.

You do not have to come here  
for Susan and me.

We will ride home with Grandfather.

Grandfather must go to the store  
with chickens.

We will ride with the chickens."





“Well, well!” said Father.

“You will like that.

You will like to ride  
with the chickens.

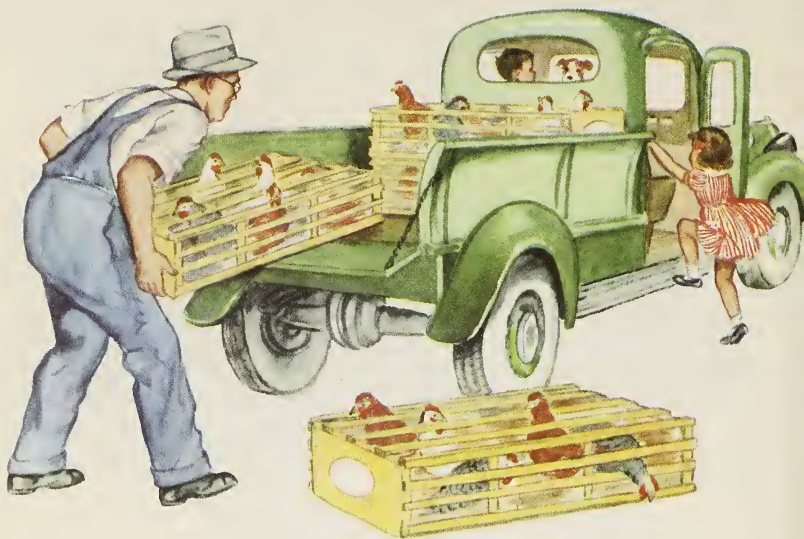
Say hello to Grandfather.

Say hello to Grandmother.

Say hello to Susan and Jip.

I will see you soon.

Good-by, good-by.”



Up, up went Susan.

"Oh, Grandfather!" she said.

"It is fun to ride up here.

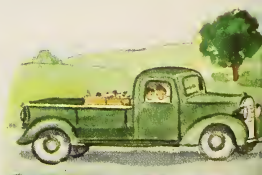
It is fun to go home like this.

I like to ride with the chickens."

Away went Tom and Susan.

Away went Jip.

Home! Home! Home!



The  
New Home

---



## Father Wants a New House

“My, my!” said Father.

“This room is too little  
for our big family.

Look! Look!

Two brothers and one sister.

One mother and one father.

One dog and three dolls.

This family must have a big house.

A big house with big rooms in it.”



Tom said, "Will the new house  
have a play room?

And a bed room for Peter and me?"

Susan said, "Will it have a yard?

And a bed room for me?"

"Yes," said Father.

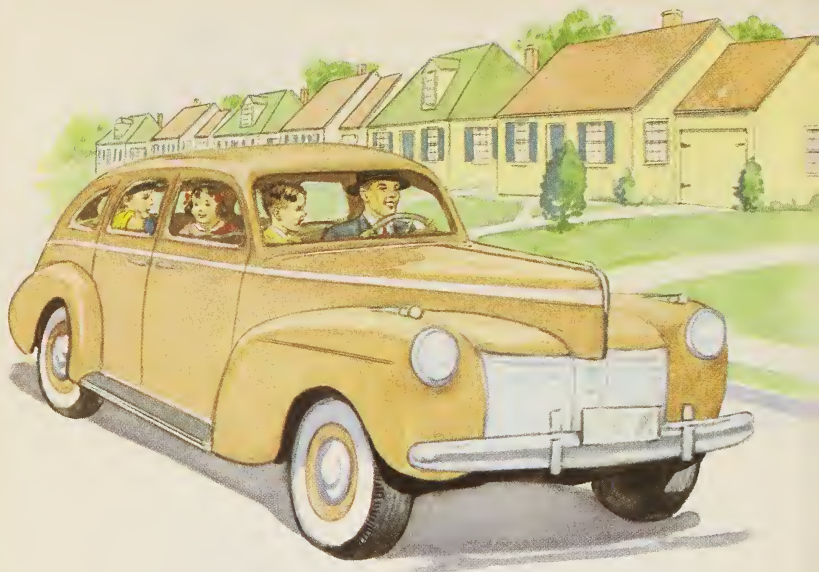
"We will find a big house.

It will have a play room.

It will have a big yard.

It will have three bed rooms.

We will go and find it now."



## The New House

Away went the White family  
to find a new house.

Away they went in the car.

They looked and they looked.

They looked and they looked.

But they did not find a house  
that they wanted.





“There is a big house,” said Tom.

“Yes,” said Mother.

“That is a big, big house.

But it is not for one family.

And there is no yard.

We want a home with a yard.”

“Yes,” said Tom and Susan.

“We want a home with a yard.”

So on and on went the car.



"There is a house with a yard,"  
said Susan.

"But it is not pretty.

We want a pretty house."

"Yes," said Father and Mother.

"We want a pretty house.

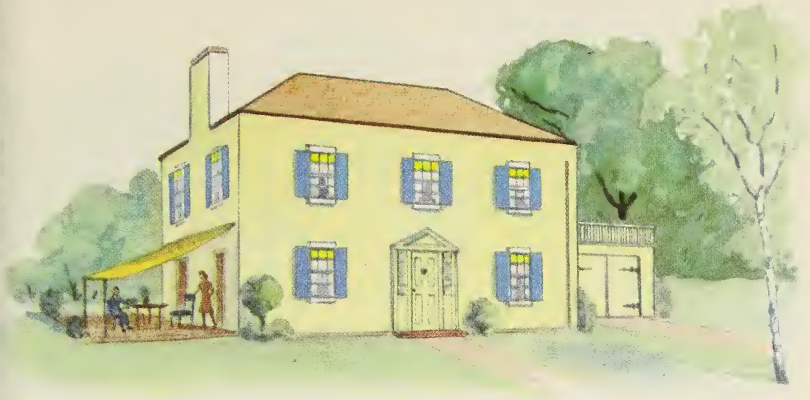
We do not want that one.

That house is not our new home."

"No," said Tom and Susan.

"That is not our new home."

So on and on went the car.



“There is a pretty house,”  
said Susan.

“I like that house.”

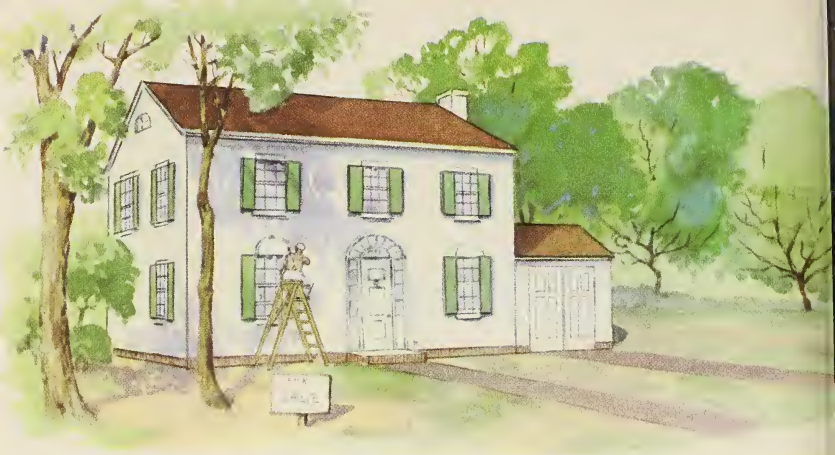
“I like it, too,” said Father.

“But this family can not have  
that house.

A family is in that house now.

We must find a house  
with no one in it.”

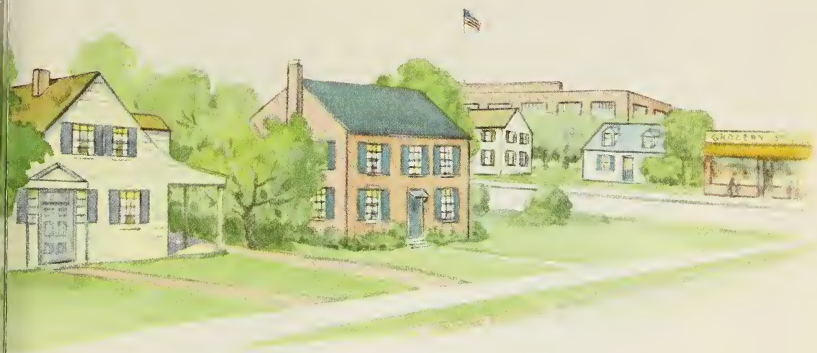
So on and on went the car.



Soon Tom said, "Look!  
There is a house for one family.  
And there is no family in it.  
That is a new house, too.  
I see a man at work on it."

"It is a pretty house," said Susan.  
"It is a big house with a big yard.  
I like that house."

"So do I," said Father.



"I can see a school," said Susan.

"We will not have to ride to school  
in the car."

"And see the store," said Mother.

"You children can go to the store  
for me."

They all went into the new house.

They saw all the rooms.

And they all wanted that house  
for a home.



In the New House

See this man work  
in the new house.

What is he doing?



See this man work.

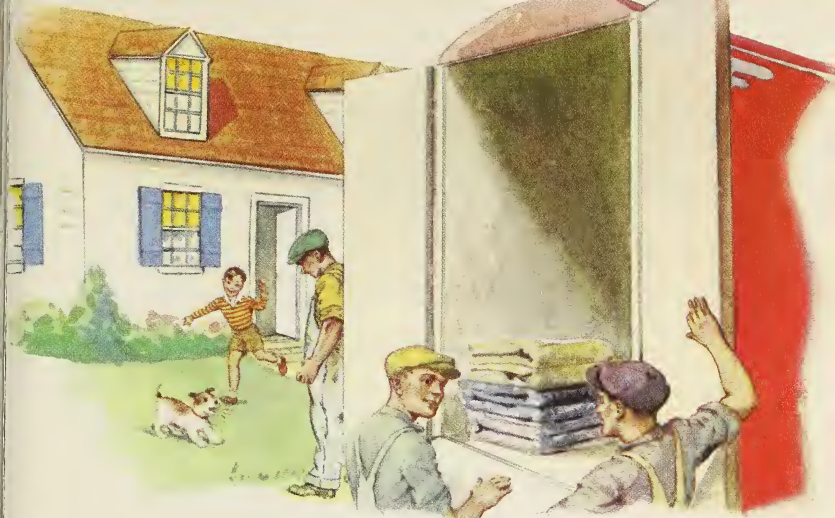
What is he doing?



See this man work.

Tell what this man  
is doing.





## A Funny Ride

"Bow-wow!" said Jip.

"Bow-wow! Bow-wow!"

"No, no, Jip," said Tom.

"Do not run at that man.

He wants to help our family.

He wants to help our family go  
from this house to the new house."



"I can help," said Susan.

"Here are my toys.

They must go to the new house.'

"We are all helping," said Tom.

"Look at Jip!

He is helping, too.

Jip is a good helper."

Soon Father came with Jip's house.

"Jip's house must go, too," he said.

A man came to get it.

"There is room for it here,"  
said the man.

"It will go up here."

Jip ran at the man.

"Bow-wow!" he said.

Jip wanted to say, "No, no.

You can not have my house."



"Your house must go, Jip,"  
Tom said.

"Your house must go  
to our new house."

"Bow-wow," said Jip.

He did not want it to go.

"Yes, Jip," Father said.

"Your house must go for a ride.

But you can ride with it.

Jump up, Jip.

Ride away to your new house."





Away they all went.

Away to the new house.

"Look, Jip," said Tom.

"Here we are at the new house.

This is our new home.

And it is your new home, too."

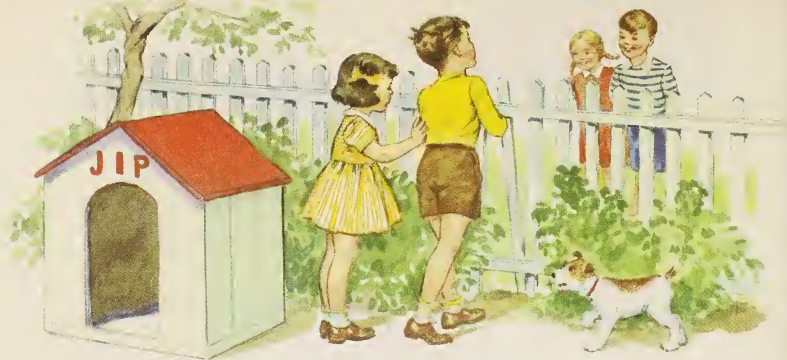
Soon Jip's house was in the yard.

Jip ran and sat in it.

"Bow-wow!" said happy little Jip.







## New Friends

Tom and Susan and Jip  
went out to play in the yard.

They saw a boy and a girl.

"Hello," said the boy.

"I am Jack.

This is my sister, Jane."

"Hello," said Tom to the children.

"My name is Tom.

This is my sister, Susan.

And this is our dog, Jip."

"Look at Jip now," said Susan.

"He sees something."

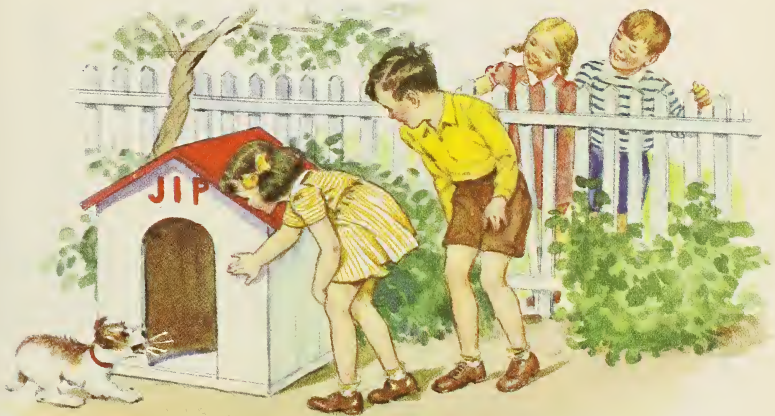
"Bow-wow, bow-wow!" said Jip.

Mew, mew, mew went something  
in the dog house.

Mew, mew, mew!

Susan said, "Jip sees a cat.

There is a cat in Jip's house."



"Look, look!" said Tom.

"It is not a cat.

It is a pretty little kitten  
with a white tail.

Where did it come from?"

"It came from our yard,"  
said Jane.

"It must have come in here."



"Yes," said Jack.

"It ran under here.

It is our kitten.

But we have four kittens now.

So you can have this one."

Soon Mother came out.

Tom said, "Oh, Mother.

We have two new friends.

They are Jack and Jane.

And this is our new pet.

They say that we can have it."



Mother said, "A kitten is a good pet for children.

But not all dogs like cats and kittens.

Will Jip like your new pet?"

"We can see now," said Tom.

"Look at Jip's tail.

See Jip's tail go.

Jip likes the little kitten.

Now we are all friends.

Thank you, Jack and Jane.

Thank you for our new pet."



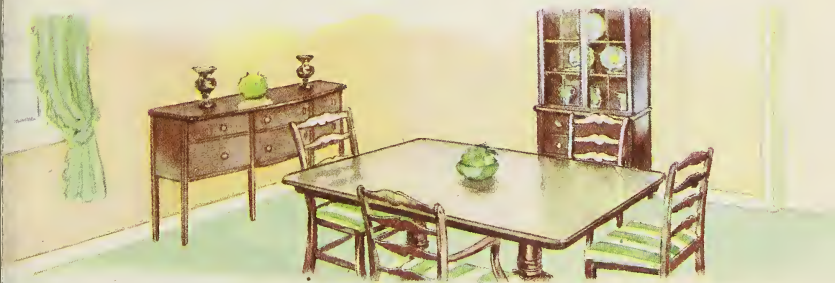


## Rooms in the New Home



What room is this?

What will the family do here?



What room is this?

What will the family do here?



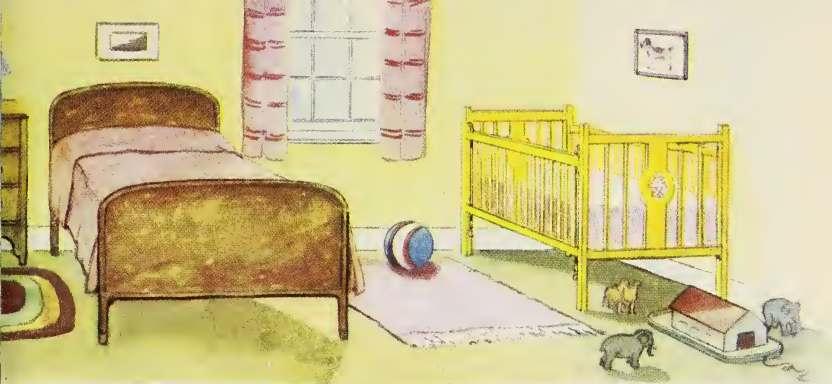
What room is this?

What will Mother do here?

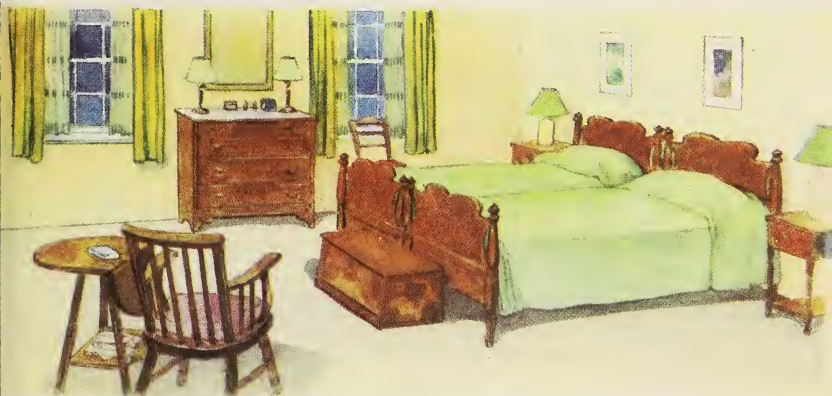


This is for a girl who likes blue.

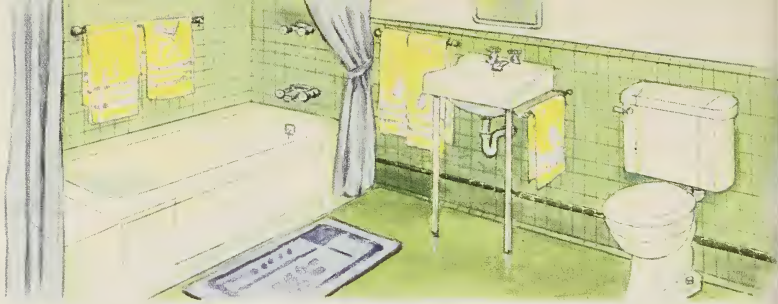
Guess who the girl is.



This is a bed room for two brothers.  
Tell the names of the two brothers.



See this pretty bed room.  
What bed room is this?



What room is this?



The family will have fun here.  
How will they have fun?

Fun  
at Home

---





## Dinner in the Yard

"Come to dinner," said Father.

"Come, Mother and Susan.

Come to dinner, please.

Tom and I can get this dinner."

"Yes, Mother and Susan," said Tom.

"You do not have to work at all."



“What fun! What fun!”  
said Mother and Susan.

And they sat down to eat  
the good dinner.

Soon Father and Tom sat down  
and ate, too.

They all ate and ate.

Peter was in bed.

So Peter was not there.

But Jip was there.

And so was the little pet kitten.





"Look, look!" said Mother.

"We must go into the house now.

Run fast!"

So they ran into the house.

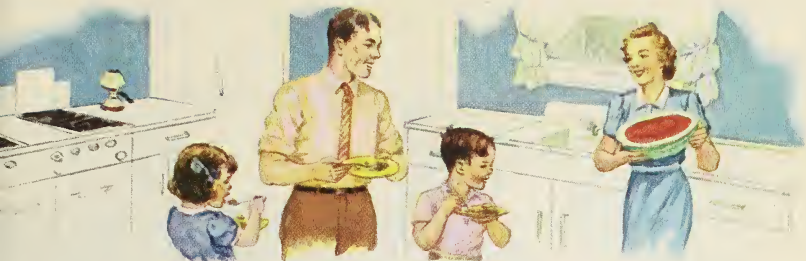
Susan went in, too.

But she did not want to go in.

"Oh, Mother," she said.

"I wanted to eat in the yard.

It was fun to eat out there."



“We can not eat in the yard now,”  
said Mother.

“But we can eat in here.  
See what I have for you.”

“Oh, Mother,” said Tom.

“That looks good!”

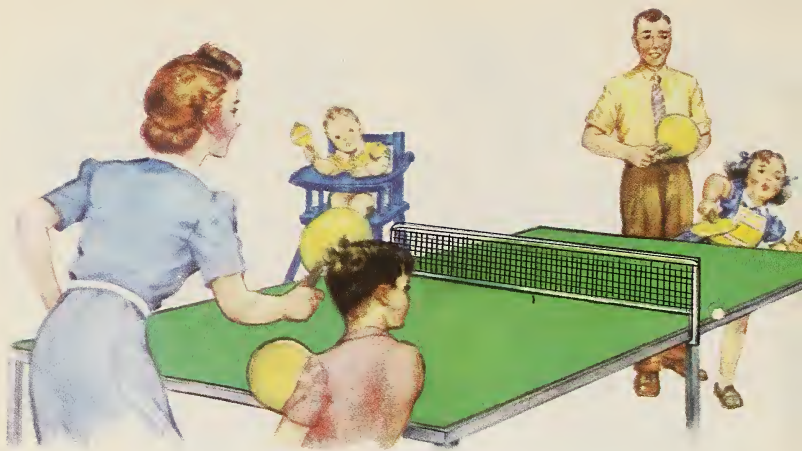
And he sat down to eat.

Mother and Father and Susan  
sat down to eat, too.

“I like this,” said Susan.

“It is fun to eat in the yard.

But it is fun to eat in here, too.”



## Fun in the Play Room

Away went the ball.

Bump! Bump! Bump! Bump!

Here! There! Here! There!

"Oh, oh!" laughed Susan.

"I can make the ball go.

But not where I want it to go."

"That was fun," said Tom.

"What can we do now?"

"I can make pictures," said Father.

"Pictures of funny animals.

Guess what this picture is."

"I can guess," said Susan.

"It is a picture of a pig."

Tom said, "No. It is a horse."

And Mother said, "It is a cat."

"No, no, no!" laughed Father.

"It is a picture of a black dog."





Soon Mother said, "Come, Peter.  
To bed! To bed!

Peter must go to bed now."

"Good-by," said all the family.

"Good-by, Peter, good-by."

"M-m-m," said happy little Peter.

"Oh, Peter," laughed Tom.

"You can make a picture, too.

A picture of a little rabbit."





## Family Fun

Tell how you have fun at home.



## Fun with Friends

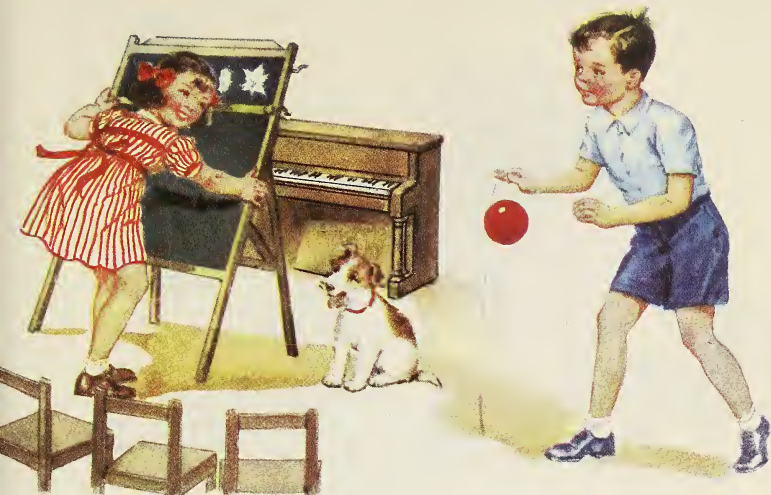
What are the girls doing  
with the blue and yellow balls?

Jane wanted the blue ball  
to go under something.

But the blue ball did not go  
under it.

Now Susan wants the yellow ball  
to go under something.

Find what it must go under.



## Jip Plays School

Susan wanted to play school.

But Tom wanted to play ball.

"Please play school with me,"  
said Susan to Tom.

"No," said Tom.

"I want to play ball.

I will play ball with Jip."



“I will play school with my dolls,”  
said Susan.

“Oh, Susan,” laughed Tom.

“Your dolls can not play school.

They can not talk.

They go ma-ma, ma-ma.

All they can say is ma-ma,  
ma-ma, ma-ma.

Children do not say that at school.”



"You will see," she said.

"I can play school with my dolls."

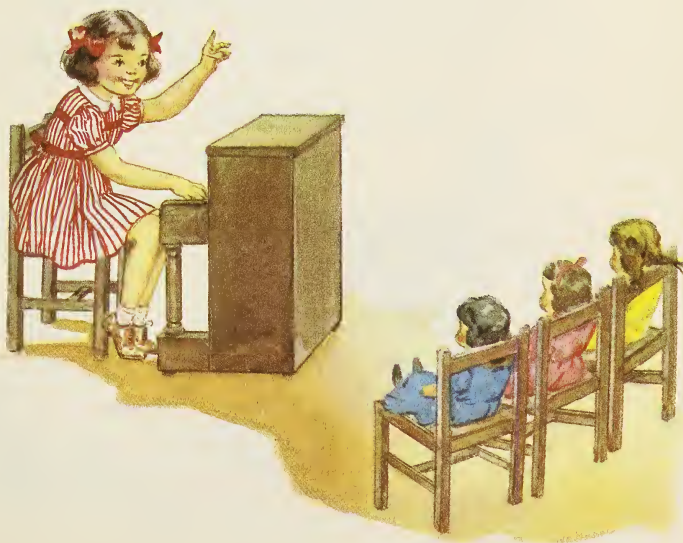
Susan sat down.

She looked at the dolls.

"Come, children," she said.

"Now we will have fun at school.

Do what I do."



Tom laughed at Susan and  
the three dolls.

"That is fun for you," he said.

"But Jip and I can have fun, too.

Here, Jip!

Come and jump.

Jump for the red ball."

But Jip did not jump.

He did not look at the red ball.

He looked at Susan and the dolls.

And he ran to Susan.



"Oh, Tom," laughed Susan.

"This is funny.

Jip wants to play school, too.'

Tom laughed and laughed.

"Yes, Susan," he said.

"You and Jip and the dolls  
all like to play school.

So I will play school, too.

I will do what you and Jip  
want to do."





## Peter Is a Little Boy

"Look, Peter," said Mother.

"See what I have for you.

Oh, Peter.

You are not a baby now.

You will have a birthday soon.

Now you are a little boy."



"Well, well," said Father.

"See the little boy."

"Oh, Father!" said Tom.

"Peter will have a birthday soon.

Susan and I have money.

We must go to the toy store  
and get something for Peter."





Father and Tom and Susan  
went to the toy store.

They saw little toy horses and  
little toy dogs.

Big boats and little boats.

Red boats and blue boats.

They saw dolls for the girls and  
cars for the boys.

They saw all the toys in the store.

"See all the toys," said Tom.

"What can we get for Peter?"

"Not a boat," said Susan.

"Peter is too little for boats."

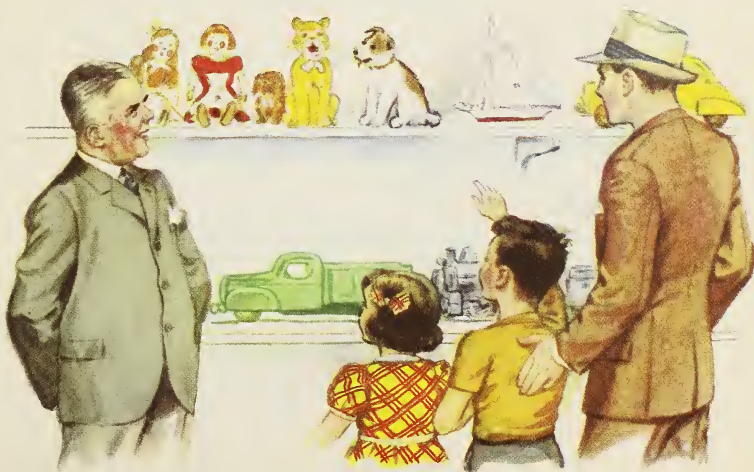
"Not a car," said Tom.

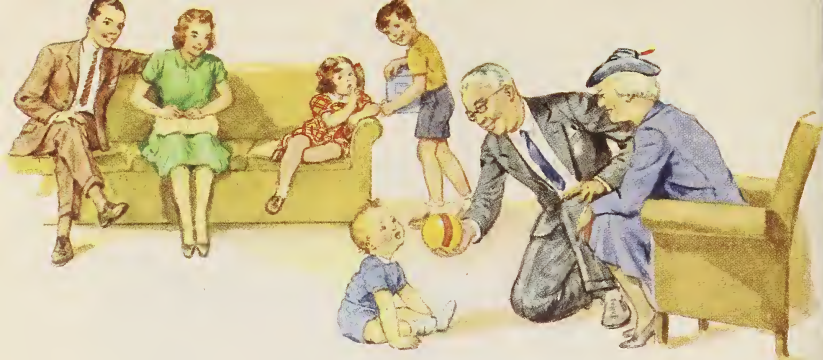
"Peter is too little for cars.

What can we get for Peter?"

What did they get for Peter?

Can you guess?





## A Birthday for Peter

"Happy Birthday, Peter!"  
said Grandmother.

"Happy Birthday, Peter!"  
said Grandfather.

"See what we have for Peter."

"M-m-m," said Peter.

"My, my," said Grandmother.

"Peter wants to talk.

But he can not talk."

"Here, Peter," said Mother.

"Happy Birthday to you."

"Oh, look at Peter," said Susan.

"Peter likes that toy.

He can make it jump."

Jump, jump went the toy.

"M-m-m," said Peter.

"Funny little Peter," said Mother.

"How he wants to talk."





"Look, Peter," said Tom.

"See what your brother and sister  
have for you.

A little toy dog with a funny tail.

A funny little white tail.

It looks like our little pet dog."

"M-m-m," said Peter.

"Jip!"



"Oh, Mother," said Susan.

"Peter can talk!"

"Oh, Peter!" said all the family.

"You can talk.

You can say Jip."

"What a happy birthday,"  
said Grandmother.

"Peter is not a little baby now.

Peter can talk."



## TO THE TEACHER

*Peter's Family* is the second social-development book in the *Social Studies Program* of the Curriculum Foundation Series. The understandings and the behavior traits emphasized in each unit are listed on pages 125-128. There are 179 different words in *Peter's Family*, each of which is used at least five times. Of these words 79 were introduced in *Tom and Susan*, the preceding book of this program. The 100 words listed below are new in *Peter's Family*. For children who have completed *Fun with Dick and Jane*, the Primer of The Basic Reading Program of the Curriculum Foundation Series, only the 24 words printed in boldface type in the list below will be new.

### Vocabulary List

5 new	29 <b>doing</b>	58 hens	91 was
6 home	<b>helping</b>	cluck	sat
fun	30 <b>store</b>	59 came	92 girl
7 —	<b>from</b>	say	Jane
8 wanted	31 —	60 happy	93 mew
will	32 with	61 —	cat
9 went	33 good	62 into	94 kitten
too	thank	<b>yard</b>	tail
10 but	34 she	63 ran	95 pet
laughed	35 —	64 —	under
11 <b>sister</b>	36 egg	65 —	96 —
<b>brother</b>	<b>man</b>	66 looked	97 —
12 who	37 <b>Jip's</b>	rabbit	98 —
13 <b>name</b>	<b>milk</b>	67 quack	99 —
please	38 that	68 there	100 —
14 Dick	<b>letter</b>	boy	101 —
friend	39 —	69 so	102 —
15 yes	40 they	well	103 —
our	<b>helpers</b>	70 —	104 —
16 <b>Peter</b>	41 four	71 bump	105 —
White	<b>how</b>	72 —	106 —
17 guess	42 —	73 —	107 —
no	43 <b>dinner</b>	74 talk	108 —
18 all	ate	75 like	109 —
19 ride	44 children	76 —	110 —
he	45 —	77 —	111 —
20 —	46 <b>tell</b>	78 <b>room</b>	112 ma-ma
21 <b>pictures</b>	47 —	dolls	113 —
<b>of</b>	48 —	79 <b>bed</b>	114 —
22 <b>your</b>	49 —	80 —	115 —
dog	50 —	81 —	116 birthday
23 —	51 —	82 —	117 —
24 good-by	52 —	83 —	118 —
must	53 <b>Grandfather's</b>	84 —	119 —
25 <b>money</b>	54 soon	85 school	120 —
26 am	horses	86 —	121 —
at	55 on	87 —	122 —
27 did	56 barn	88 toys	123 —
28 saw	57 ducks	89 —	
bow-wow		90 —	

## CONTRIBUTIONS TO UNDERSTANDINGS AND BEHAVIOR TRAITS

In guiding the social development of children we are concerned with two aspects of growth. On the one hand we must consider desirable patterns of acting and reacting in democratic group living. On the other hand we must give attention to the understandings out of which attitudes and behavior grow.

*Peter's Family*<sup>1</sup> and its accompanying guidebook present learning experiences which will help children move from dependence on others toward independence in solving problems involved in group living. This program contributes to children's social growth in moving from absorption in self toward concern for and service to others. It promotes appreciation of the interrelationship of individuals in family, neighborhood, school, and community groups, and guides children in carrying their share of responsibility in such groups.

The stories provide a springboard for discussion, dramatic play, and other learning activities which contribute to significant understandings and behavior traits. Children find it easy to identify themselves with Tom and Susan, the central characters in the stories, because the problems met by these characters are similar to those which children of this age meet from day to day.

The first unit centers attention on the new baby in the family group of which Tom and Susan are a part and emphasizes the family as a unit including children, parents, and grandparents. Unit Two focuses on the work of different members of the family and stresses helpfulness and coöperation in carrying on the work of the home. In Unit Three the family goes to Grandfather's farm, and the emphasis shifts to work and play on the farm. The fourth unit is concerned with finding a larger home for the family and with the adjustments involved in moving to a new neighborhood. In the final unit the family enjoys the new home, and once more Grandfather and Grandmother come to visit and participate in the celebration of Peter's first birthday.

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<sup>1</sup> Other books in this program are *Tom and Susan* (Primer), *Hello David, Someday Soon*, *New Centerville*, and *Cross-Country*, published by Scott, Foresman and Company.

## UNDERSTANDINGS

### UNIT ONE—The New Baby (pp. 5-22)

A new member adds to the sum total of family happiness and love.

Families vary in size and membership. A pet has a definite relationship in the family to whom it gives its loyalty.

Each family has a last name that is common to each member of the family.

Each member of the family has a first name which is chosen for it by other members of the family.

Each member of the family has particular spheres in which his wishes should be respected.

Individuals have needs which must be recognized.

Participation in family pleasures is a right of each individual and increases the enjoyment of the whole group.

### UNIT TWO—The Family Works (pp. 23-52)

Different members of the family have special duties.

Money is necessary to family welfare but is not the only standard or criterion of accomplishment.

Pets may make extra work.

Quarrelsome children make an unhappy home.

## BEHAVIOR TRAITS

Welcoming and accepting a new baby in the family.

Being considerate of the wishes and opinions of other members of the family.

Exhibiting good humor in adjusting to wishes and opinions of others.

Setting aside personal preferences in favor of the member of the family most fitted to make a decision.

Taking pleasure in the purchases necessary for including a new baby in the family group.

Sharing responsibility in the work of the home.

Assuming responsibility for the work created by a pet.

## UNDERSTANDINGS

True helpfulness and coöperation lie in doing the task most needed rather than in doing what will give the most personal pleasure at the moment.

People who bring services to the family are an integral part of family life, and should be shown friendliness and consideration.

A new baby makes work, but this work may be shared by all.  
Most fathers in the city live at some distance from work and must use trains, streetcars, or automobiles.  
Not all fathers do the same work.

### UNIT THREE—At Grandfather's Farm (pp. 53-76)

The farm is isolated from town.  
The farm is a home for animals as well as for humans.

Pets and helpless animals should be protected from babies and smaller children.

Pets are not work animals, but on a farm a pet can be helpful in certain ways.

The rural mail carrier is a communication link between the farm and other distant homes.

The telephone is a communication link between farm and other homes.

The farm is a business as well as a home.

## BEHAVIOR TRAITS

Adjusting cheerfully to a situation in which personal desires conflict with what is needed.

Showing friendliness and consideration for people bringing services to the family.

Sharing responsibility for the work that a new baby in the family creates.

Adjusting happily and helpfully to the demands of a new environment when visiting.

Protecting pets or helpless animals from smaller children.

Exhibiting courtesy and consideration when using the telephone.



## UNDERSTANDINGS

## BEHAVIOR TRAITS

### UNIT FOUR—The New Home (pp. 77-100)

The family collaborates in choosing a house.

There are variations in kinds of dwellings within one community. Specialized workers are necessary to construction of dwellings.

Moving from one home to another creates work and presents problems.

Friendships outside the family circle are highly desirable.

Children should feel responsible for introducing themselves and other members of the family to new acquaintances.

Adjusting to group welfare when choosing a new home.

Contributing to the work involved in moving to a new home.

Making friends in a new neighborhood.

Introducing self and other members of family to new friends. Accepting gifts graciously.

### UNIT FIVE—Fun at Home (pp. 101-123)

Families enjoy picnics.

Families enjoy playing games together.

Families take joy in marking growth and development of individual members.

A gift should be chosen wisely and in accordance with the needs and desires of the one to whom it will be given.

Families enjoy the birthday celebrations of individual members of the family.

Enjoying family picnics and participating wholeheartedly in them.

Enjoying games the family play together.

Adjusting to differences that arise between brothers and sisters. Acquiescing to defeat good-naturedly.

Taking pleasure in purchasing gifts for other members of the family.

Enjoying and participating wholeheartedly in the celebration of a baby's birthday.



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